

# Spokane Garry Middle School Parent/Teacher Compact

## *Title 1, Part A*

### **Purpose**

Spokane Garry Middle School believes that a student’s success depends on the parent/guardian and school working closely together. Communication and shared problems-solving benefits the child academically and behaviorally. We expect our students to do well in their daily learning, on state tests and in their lives as a result of our close partnership with parents and other significant adults in their lives.

### **Vision Statement**

At Spokane Garry Middle School, we believe that by providing relevant and rigorous learning experiences, building relationships and promoting safe, supportive systems in a culturally relevant environment, everyone will persevere to reach high academic expectations and be productive citizens.

This compact is an agreement among teachers, school staff, parents and students.

- ☐ Spokane Garry Middle School staff will provide a safe, structured, supportive environment so that each student may learn and achieve their potential. Teachers will utilize district curriculum and adapt materials and strategies to individual student needs. They will assess students regularly to determine their achievement and communicate the progress to parents through report cards and progress reports at least four times a year. They call parents frequently to collaborate on best approaches to student needs. The school will provide a continuum of educational settings depending on student need. Spokane Garry Middle School’s model provides the structure for identifying and meeting each student’s academic needs.
- ☐ Parents/guardians are encouraged to be a part of their child’s learning through close communication with the school staff. Parents will be responsive to phone calls from the school and participate in conferences and problem-solving meetings. They are encouraged to participate in Family Nights whenever possible.
- ☐ Students are expected to follow Spokane Garry Middle School’s basic rules of ready, responsible, and respectful. They are expected to come to school on time, participate and be responsible for their behavior and learning. They are encouraged to work with adults, to ask for help and use them to solve problems.
- ☐ Communication will occur between home and school in numerous formal and informal ways. Phone calls, notes, meetings, and student conferences will happen throughout the year between teachers and parents. Parents have access to teachers and administrators by calling the front office. Calls will be returned between classes, before or after school. This compact will be reviewed yearly.

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Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date